

APPLICATION FOR APPOINTMENT – Martin County Library Board of Trustees – Please Print

ENTERED

Check One: ☐ Mr. ☒ Mrs. ☐ Ms. ☐ Miss ☐ Dr.

AUG - 2 2021

Name: Kathleen Taylor

Residence Address: 2579 NE Marian St., Jensen Beach 34957
Street - City - Zip Code

Mailing Address: _____
(if different) Street - City - Zip Code

Commission District in which you reside: 104 Staff will complete.

Are you available year round to attend meetings? ☒ yes ☐ no If **no**, what months **are** you available?

Telephone numbers: daytime: 407.709.2951 alternate: _____ alternate: _____
~ Area Codes are considered 772 unless you note otherwise.

EMAIL: Kdtaylor54@gmail.com

Have you ever pled guilty or "no contest" to a crime, been convicted of a crime, had adjudication withheld, prosecution deferred, been placed on probation, received a suspended sentence or forfeited bail in connection with any offense (except minor traffic violations)? Please show all convictions, including driving while intoxicated (DUI) convictions. ☐ yes ☒ no If yes, please provide the following information:

TYPE OF OFFENCES: _____

DATES: _____

PLACES (city/state): _____

SENTENCES OR FINES: _____

A conviction record does not necessarily disqualify you for consideration. Factors such as age at time of offense, nature of violation, and rehabilitation will be considered. The Martin County Board of County Commissioners retains the right to remove, at will, any appointee to a Board or Committee with or without cause.

Length of time lived in Florida? 62 years

Involvement with the Martin County Library System to date: _____

Member

→ CONTINUED →

Why do you wish to serve on the Library Board of Trustees? I would like to share my expertise and many years in education to help the Library Board strive to meet the needs of this fantastic community.

What, in your opinion, is the real purpose for having a public library system in the community? _____

Please see attached.

EDUCATION/EXPERIENCE: A resume is recommended to be attached containing this and any other information that would be helpful to the Board in evaluating your application. Resume or letter of qualifications attached? ☒ yes ☐ no

Education: see attached.

Employment Experience: see attached

Other experience you feel would be helpful to the Board in making this appointment: _____

see attached

Community Experience and Affiliations: St. Lucie Sailing Club Member,

St. Joseph's Catholic Church parishoner, U.S. National Sailing Center Member, Fla. Oceanographic Center member, Elliott Museum member

Other County Boards/Committees/Task Forces on which you have served: _____

St. Margaret Mary Catholic School Board Member, Winter Park FL

Do you or any member of your immediate family work for Martin County or hold a position that might conflict with your duties for this Board/Committee/Task Force? If yes, please explain: no

REFERENCES: Please list two references:

- Mr. Kevin M. Kerwin, Dir. Indian River Parks & Recreation Dept. 772.226.1785
- Mrs. Cindy Wray, Head Librarian, Lake Highland Preparatory School 407.206.1900
ext. 3250 cwrays@lhps.org

→ CONTINUED →

- Applicants may be required by State Law and County Ordinance to file a Financial Disclosure Statement as part of the appointment process.
- Under penalties of perjury, I declare that I have read the foregoing and that the facts stated in it are true. (Pursuant to Section 92.525 Florida Statutes, falsifying this application is a Third Degree Felony punishable by up to five years imprisonment and up to a \$5,000 fine.)
- Florida law prohibits an advisory board member from doing business with its agency (the County). Section 112.313(3) and (7), Fla Stat.

→ Signature: Kathleen Taylor Date: 7/29/21

Applications must be filed with Martin County Administration, 2401 SE Monterey Road, Stuart, Florida 34996 **by Friday, August 13, 2021**. All information submitted becomes public record. If you have any questions, please call (772) 221.1352 or send email to dgordon@martin.fl.us.

Purpose of a Community Library System

A public library system in a community is a unique mainstay for individuals, groups and businesses. It connects people and strengthens people. The library system is the critical link to services, resources, programs, culture and engagement. A library is not only Story Hour and book lending but also a socially responsive hub that helps the local population navigate life changes and needs such as employment, medical care, self-improvement. Like a national park it is a space too, a space for everyone. A space that people can go to in search of answers, in search of a new perspective, in search of calm, in search of trust, security and acceptance. It's not work or home but a third space that provides identity and relationships. Its librarians are somewhat like community health specialists who are welcoming, friendly and a rich source of expertise always ready to share. Today, more than ever, communities and individuals need public library systems open to the public offering lectures, classes, resources and spaces for the public free of charge, neutral and encouraging. In a sense, a public library system is an equalizer and can be a force multiplier! Recently Jimmy Buffett wrote and produced a song "Love in the Library" that paints a picture of the potential when one walks through the door of a library.

Kathleen D. Taylor

2579 NE Marian Street, Jensen Beach FL 34957 | 407.709.2951 | kdtaylor54@gmail.com

Profile

Visionary experienced educational leader with innovative perspectives and solutions that optimize 21st century learning and teaching. Enthusiastic about communities dedicated to children and families and their desire for excellence. Dedicated to strategic applications for institutional growth and development.

Impact

LEADERSHIP & MANAGEMENT

- **Member of Executive Leadership Team** (10) including President, Vice-Presidents, Directors at **Lake Highland Preparatory School, two campuses, 2,000 students, 300 faculty and staff.**
- **Capital Projects Team** member conceptualizing institutional projects with architects: Lower School Courtyard for extended outdoor learning, Lakefront Project to draw classroom learning and student programming to lake for environmental learning, 2018 School Master Building Plan for 21st century learning spaces and outdoor optimization.
- Advanced Placement® Program leadership. Teacher development. New course development. **Resulted in growth from 17 AP course offerings in 2001 to 27 in 2018 and the student pass rate of 56% increasing to 88%.**
- **Led the effort to raise overall academic standards resulting in ACT composite scores increase from 24.8 in 2001 to 27.8 in 2018.** Similar improvements achieved with SAT and CTP4 results in Lower School and Middle School.
- **Drove the vision for and led technology integration in academics.** Researched, provided vision for and led one to one iPad initiative in grades 7-12 beginning in 2011 and laptop adoption 2018. Led Steering Committee including division directors and technology department in planning, teacher development, parent and student education. Facilitated Steering Committee visit to Apple Headquarters in Cupertino for a two-day workshop for LHP with Apple representatives to design the rollout. The iPad Project resulted in many benefits including introducing students to personal learning devices, schoolwide improved and more robust network, knowledge of platforms and operating systems, elevated faculty technology skills, expanded instructional practices and collaboration in the problem solving process.
- Successfully executed **school accreditation self-studies, standards adherence and reports** resulting in no violations and myriad commendations. | 2005, 2010, 2015
- **Responsible for student support services for students with disabilities.** Led and managed all aspects of the Edison Program including budget and personnel. Inherited the program responsibility with a budget deficit and within two years brought the program to revenue neutral. Wrote policy, contracts and procedures for the program. Consulted with school legal counsel on related laws and policies. Managed learning specialists and facilitated Parent Advisory Council including their parent support activities and fundraising.
- **Drug Testing Program** management. Responsible for Upper School and Middle School implementation, communication and documentation. | 2013 – 2019.
- Successfully executed relationship, contract and logistics of **Hoshuko Japanese School's** rental use of classroom space and other facilities **resulting in an auxiliary revenue stream.** |2002-2011
- Represented school at community and school functions. Communicated and interpreted the curriculum and academics to constituencies.
- **Led PK-6 independent school, The Park Maitland School, as Dean of Academics (Chief Administrator)** under Founder. Responsible for leadership and management of all faculty, programs, instruction and operations. 600 students, 52 faculty, 22 staff.

STRATEGIC INITIATIVES

- Provided vision, leadership and management of curriculum mapping strategy which resulted in the development of **aligned PK-12 curriculum and standards unique to Lake Highland and scalable** for potential satellite campuses. | 2003 – 2019.
- Led research, in collaboration with Board of Trustees Member for presentation to Board, “The Future Delivery of Education” in 2015 **resulting in strategic objective to seek and welcome change in all aspects of school.**
- **Ensured academic alignment of strategic goals for 2015 Strategic Planning** including Board of Trustees, Senior Administration and consulting firm.
- **Investigated satellite campus opportunities** along with President, CFO and a Board of Trustees Member at Lake Nona, a growing community focused on 21st century living. Represented Lake Highland on community educational vision task force analyzing educational need, collaborations with local medical research community, character and feasibility in the Lake Nona area. | 2008, 2011
- Conceptualized and oversaw a system of teacher teams through ongoing curricular improvement. **Introduced academic Vertical Teams which include all faculty on 11, PK – Grade 12 teams** each with coordinators, facilitated their agendas every 6 weeks to discuss instructional changes and curricular topics and tasks. These teams resulted in PK-12 teacher ownership, increased collegiality/community and academic alignment. | 2002 – 2019.

ACADEMICS

- During leadership of LHP’s academics, the school’s **National Merit Finalist group increased from an average of 5 finalists a year in 2001 to an average of 17 finalists in 2017- 2018.**
- Facilitated and supported the effort for LHP **joining Global Online Academy (GOA)**, a consortium of schools offering rigorous online courses taught by teachers at member schools from around the world. Our students now have experiences with online learning of a high caliber and have the opportunity to learn from teachers in other countries and to be in collaborative online settings with students from global cultures. This has resulted in students’ increased interests in and comfort with learning outside their more traditional and regional experiences. | 2014
- Conceptualized and led the **College Freshmen Transcript Project**. Analyzed alumni progress in freshman year of college to inform and guide future program development. Oversaw the collection of first year college transcripts. Managed the data design and analysis of college transcript data for correlations with 9-12th grade school data. The project lasted six years and resulted in changes and refinements to Upper School academic and co-curricular programming. 2008-2013
- Led the needs assessment, proficiency goal and development of a **PK-12 world language continuum** resulting in FLES Spanish instruction PK-6, four language offerings in 7-12. Second language proficiency outcome emphasis and work resulted in growth of program enrollment at Levels IV and AP and increased specialization in college.
- Devised a **math acceleration plan based on research and need for grades 4-6 resulting in considerable growth in number of students reaching the AP Calculus AB and BC levels** from one small section to multiple full sections and a growing number of students going beyond to multi variable calculus and linear algebra study.
- **Facilitated annual alumni survey** informing analysis of quality of college preparation leading to curricular and programmatic adjustments.
- Responsible for **Academic Learning Lab**-on campus tutoring. Managed personnel, budget, policies and service.
- **Ensured consistency and alignment of policies, procedures and communications between schools-Lower School, Middle, School, Upper School.**
- **Elevated focus on STEM programming.** Managed and led the design and development of “Science & Math at LHPS” glossy brochure for admission and development use. Created the STEM Scholar Award for seniors for those students who take the most rigorous science courses offered. Conceived of accelerated science for students thirsting for more. Initiated and managed 9th grade qualified student enrollment in AP Biology.

CO-CURRICULAR PROGRAMS

- Instituted and led **Humanities Abroad Program** of study. Student academic study travel increased understanding of humanities and global awareness, over 1000 students total. Developed scalable curricular, safety, logistical aspects of student overseas travel, a model for other student travel at Lake Highland. | 2001 – 2019

- Member of initial conceptualizing team of Dara, **Odyssey Outdoor Leadership Program for girls**, resulting in a multi-faceted challenging program emphasizing service to others, team responsibilities, problem solving and personal courage.
- Hosted over 15 national and local speakers for faculty, parents and students on key topics of importance **influencing perspective changes and community discussions**.

FACULTY DEVELOPMENT

- **Conceptualized and managed the budget of a faculty grant program for teachers** who see a need for improvement or enhancement in our instruction and programming. **The Faculty Instructional Grant Program** has led to school and instructional improvements PK through Grade 12 as well as professional publication that all begins at the teacher level resulting in enhanced teacher ownership and empowerment.
- Introduced concept of **professional digital portfolios for faculty and student digital portfolios**.
- Collaborated with directors on faculty observations and evaluation. Collaborated on development of a **bands concept of salary compensation**.
- Introduced the practice of “**rounds**” for **new teachers**. New teachers in small groups walk in and out of classrooms of veteran teachers to observe and discuss professional practice.
- Led the **annual planning** of Pre-planning, Post-planning and professional workdays for faculty which includes professional development and curriculum and instruction workshops.
- Designed, initiated and led **Summer Faculty Book Studies** with an average 120 participants each year. **Introduced Office 365 Yammer discussion space as platform for electronic book studies** allowing teachers to participate from any location while on summer break. Books read formed the basis of ongoing discussion, understandings and instructional changes throughout the school years. An example of books studied: *Setting the Standard for Project Based Learning*-Larmer et al, *The Innovator's Mindset*-Couros, *How to Raise an Adult*-Lythcott-Haims, *Thank You for Being Late*-Friedman | 2016, 2017, 2018

Education

ED. D. | (ABD) | UNIVERSITY OF CENTRAL FLORIDA
MASTER OF EDUCATION | 1990 | UNIVERSITY OF LOUISVILLE
BACHELOR OF ARTS | 1977 | UNIVERSITY OF FLORIDA
FLORIDA TEACHING CERTIFICATE | EXP. 2022
FLORIDA LEADERSHIP CERTIFICATE | EXP. 2022

Professional & Community Involvement

FLORIDA COUNCIL OF INDEPENDENT SCHOOLS (FCIS) ACCREDITATION TEAMS & Conference Hosting | 1990 – present

THE PRINCIPALS' CENTER, HARVARD GRADUATE SCHOOL “Leading and Managing the Independent School of the Future” | 2006

ST. MARGARET MARY SCHOOL BOARD MEMBER | 1992-1995

CONFERENCE PRESENTATIONS | “Curriculum and Program Development” FCIS Annual Conference | 2004 “Curriculum Renewal through Mapping: One’s School’s Journey” FCIS Annual Conference | 2007

DISNEY CRUISE LINE EDUCATIONAL CONSULTANT | Led creative team that designed children’s programming, spaces, safety and logistics on initial ship “Magic” which was then scaled for fleet |1997

FUND RAISING | Cancer Research | Chicago Marathon \$3,000 | 2007 | \$2,000 | 2009

History

HEAD OF CURRICULUM AND ACADEMICS PK-12 | Lake Highland Preparatory School, Orlando FL | 2001-2019

WALT DISNEY COMPANY | Disney Cruise Lines Educational Program Consultant | 1997

DEAN OF ACADEMICS | The Park Maitland School | Dean of Academics reporting to Founder | 1994-1996

ADDITIONAL TEACHING & PROFESSIONAL HISTORY

- Lake Highland Preparatory School, Orlando | English Teacher Grade 9, 1998, Upper School Curriculum Coordinator | 1998-2000
- The Park Maitland School, Winter Park | English & Creative Writing Teacher Grades 1, 2, 4, 5, 6 | 1986-1993
- Lake Howell High School, Orlando | English Teacher Grades 10, 11, 12 | 1984-85
- Dillard High School, Ft. Lauderdale | English Teacher 9, 10, 11, 12, AP | Department Chair | Curriculum Writing Team Broward County School District | 1981-1984